



AMITY UNIVERSITY MADHYA PRADESH, GWALIOR

AMITY INSTITUTE OF SOCIAL SCIENCES

DEPARTMENT OF HISTORY

PROGRAM EDUCATION OBJECTIVES PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Bachelor of Arts (Honors) History

Program Education objectives (PEOs)

PEO1: To be Familiar with the History and the process of development in other parts of the world as well as certain other societies, during the same era. Students will describe historical events from multiple perspectives. Students will formulate, sustain, and justify a historical argument using original ideas.

PEO2: To develop ability to carefully read a complex historical narrative, evaluates its deployment of evidence, and understands its argument as well as critically analyzes the same. Students will identify patterns of change and continuity with regards to issues of contemporary significance over long durations as well as across diverse geo-cultural zones.

PEO3: To Sensitivity to different socio-cultural issues and their acquaintance with the historical developments. GA6. Respect for National ethos, human values, and ideals constitutional values

PEO4: To develop Capability to assume leadership roles and apply the above-mentioned analytical abilities in various other non-familiar contexts.

PEO5: Develop respect for our Heritage and culture and understand the strength of diversity of our country.

Programme Outcomes:

PO.1- To acquaint the students with the basic historical concepts and theories with a view to understand various social. cultural economic and political institutions and processes.

PO.2- To understand dynamics of change social stratification address problems and learn to manage conflicts.

PO.3 - To impart in- depth analytical knowledge of history based on critical comprehension of change variables.

PO.4 - To enable students understand basic nuances of research in social sciences.

PO.5 - To critically analyze the factors that brought about a change in the past.


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PO.6. Environment and sustainability: Understand the impact of the History in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO.7. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms .

PO.8. Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings

PO.9. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions

PO.10. Project management and finance: Demonstrate knowledge and understanding of the social -political principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments

PO.11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of Societal economic change.

PO.12. Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change

Programme Specific Outcomes:

PSO1 - State the subject knowledge of History and historical trends in past to understand the future.

PSO2 - Demonstrate knowledge, appreciation and application of historical **research** methods and techniques.

PSO7- Develop the understanding of key issues of political science and international relations to enhance the employability

PSO8- Demonstrate the keenness to intervene and solve issues pertaining to current political and social Scenarios nationally and internationally

PSO9- Judge the awareness skills and ability to make use and understanding of issues concerning social sciences with the help of latest digital information technology

PSO10- Recommend opportunities how to properly form schemes and projects with an aim to create a welfare state

Course Outcomes:

First Semester

S. No	Course Code	Course Title	Outcome
1	BPS181	INTRODUCTION TO POLITICAL SCIENCE	<ol style="list-style-type: none">1. Understand the concepts of political science and state formation.2. Analyze various states' institutions and their functions.3. Identify, implement and evolve Conceptual understanding of the subject.4. Evaluate the different ideologies in the field of political science.5. Enable students to understand politics in the surrounding area.
2	BPS182	INDIAN POLITICAL THOUGHT-I	<ol style="list-style-type: none">1. Understand the concepts and philosophical ideas of various thinkers.2. Analyze various differences between Brahmanic and Shramanic traditions.3. Identify, implement and evolve critical thinking on Digha Nikaya.4. Evaluate the political ideas of Zia Barni5. Enable students to understand Kabir's Social philosophy
3	BPS183	NATIONALISM IN INDIA	<ol style="list-style-type: none">1. Understand the concepts of political science and state formation.2. Analyze various states' institutions and their functions.3. Identify, implement and evolve conceptual understanding of the subject.

			<p>4. Evaluate the different ideologies in the field of political science.</p> <p>5. Enable students to understand politics in the surrounding area.</p>
4	BPS184	POLITICAL THEORY: CONCEPTS & DEBATE	<p>1. Understand the concepts of rights</p> <p>2. Analyze various types of justice</p> <p>3. Identify, implement and evolve the idea of liberty</p> <p>4. Evaluate the issue of capital punishment</p> <p>5. Enable students to understand the concept of equality</p>
Second Semester			
5	BPS281	CONSTITUTIONAL HISTORY OF INDIA	<p>1. Understand the concepts of concepts of Diarchy System in India.</p> <p>2. Analyze various charters and acts passed by the British Government.</p> <p>3. Identify the role of India Council Acts of 1861 and 1909.</p> <p>4. Evaluate the various missions sent the British government.</p> <p>5. Enable students to understand the historical background of Jammu & Kashmir.</p>
6	BPS282	INDIAN POLITICAL THOUGHT - II	<p>1. Understand the concepts of Iqbal's Self and Community.</p> <p>2. Analyze various political ideologies of Indian Political thinkers.</p> <p>3. Identify the significance of Pandita Ramabai.</p> <p>4. Evaluate the Ambedker's Idea of social justice.</p> <p>5. Enable students to understand the concept of Socialism.</p>
7	BPS283	WESTERN POLITICAL THOUGHT - I	<p>1. Understand the concepts of Ideal State.</p> <p>2. Analyze various views on Social Contract theory.</p> <p>3. Identify the functions of the State by Locke.</p> <p>4. Evaluate the idea of Individual Liberty</p> <p>5. Enable students to critically analyze the views of Machiavelli on human nature.</p>
8	BPS284	PUBLIC ADMINISTRATION - I	<p>1. Understand the concept of Hierarchy.</p> <p>2. Analyze various roles and functions of the Chief Secretary.</p> <p>3. Identify the principles of Organization.</p> <p>4. Evaluate the functions and powers of the District Officer.</p> <p>5. Enable students to understand the approaches to the Study of Public Administration.</p>
Third Semester			
9	BPS381	COMPARATIVE GOVERNMENT & POLITICS - I	<p>1. Understand the concepts of comparative government and politics</p> <p>2. Analyze the comparative study of various countries</p> <p>3. Identify various forms of colonialism</p>

			<ul style="list-style-type: none"> 4. Evaluate the role of capitalism in the globalization 5. Enable students to understand about Democratic Socialism
10	BPS382	INTERNATIONAL RELATIONS - I	<ul style="list-style-type: none"> 1. Understand the concept of collective security 2. Analyze the role of various military organizations 3. Identify the concept of liberalism and neo-liberalism 4. Evaluate the role of Peace-Keeping operations 5. Enable students to understand realism and neo-realism
11	BPS383	WESTERN POLITICAL THOUGHT - II	<ul style="list-style-type: none"> 1. Understand the concepts of Karl Marx 2. Analyze the feminist ideas of Mary Wollstonecraft 3. Identify the role of peasantry by Mao 4. Evaluate the political thought of Gandhi ji 5. Enable students to Imperialism and Democratic Centralism
12	BPS384	PUBLIC ADMINISTRATION - II	<ul style="list-style-type: none"> 1. Understand the concept of Globalization 2. Analyze various theories of the State 3. Identify the role of the interest Groups 4. Evaluate the concept of political economy 5. Enable students to understand the Models of Policy Decision Making
Fourth Semester			
13	BPS481	CONTEMPORARY DIPLOMACY	<ul style="list-style-type: none"> 1. Understand the concept of disarmament 2. Analyze various peace issues at the international politics 3. Identify the conditions of Free Trade Agreements 4. Evaluate the role of the economic blocks at the global level 5. Enable students to understand the Cyber Crimes
14	BPS482	PUBLIC POLICY AND ANALYSIS	<ul style="list-style-type: none"> 1. Understand the concept of MNREGA 2. Analyze the role of Lokpal 3. Identify the role and functions of the E-governance 4. Evaluate the role of public finance 5. Enable students to understand the idea of Sarv Siksha Abhiyan
15	BPS483	COMPARATIVE GOVERNMENT & POLITICS - II	<ul style="list-style-type: none"> 1. Understand the concept of State 2. Analyze various Process of democratization in postcolonial countries 3. Identify the types of electoral systems 4. Evaluate the role of New Institutionalism 5. Enable students to understand representative system
16	BPS484	INTERNATIONAL RELATIONS - II	<ul style="list-style-type: none"> 1. Understand the concepts Geo-Strategic Importance 2. Analyze the role of various organizations 3. Identify the problems and prospects in Indian Ocean 4. Evaluate the foreign policy of USA

			5. Enable students to understand Quest for influence.
17	BPS581	CONSTITUTION OF INDIA	<ol style="list-style-type: none"> 1. Understand the concepts fundamental rights. 2. Analyze various functions and powers of the Legislature. 3. Identify the role and functions of judiciary 4. Evaluate the power and functions of the Governor, Chief Minister & Council of Ministers 5. Enable students to understand Directive Principles of State Policy

Fifth Semester

18	BPS582	INDIAN GOVERNMENT AND POLITICS	<ol style="list-style-type: none"> 1. Understand the concept of caste in politics. 2. Analyze the Changing Nature of Indian Politics. 3. Identify the relation between Religion and Politics. 4. Evaluate the role of communalism in politics. 5. Enable students to understand vote bank politics.
19	BPS583	WORLD HISTORY	<ol style="list-style-type: none"> 1. Understand the concepts regional organizations 2. Analyze various developments in the post cold war era 3. Identify the emergence of third world countries 4. Evaluate the rise of Nazism 5. Enable students to understand the collapse of the USSR
20	BPS584	INDIA'S FOREIGN POLICY	<ol style="list-style-type: none"> 1. Understand the concept of energy Security. 2. Analyze various environmental issues 3. Identify the Challenges to the India's National Security 4. Evaluate the India-US relations 5. Enable students to understand India's Nuclear policy
21	BPS585	GLOBALIZATION AND SOCIETY	<ol style="list-style-type: none"> 1. Understand the concept of Transnational Migration. 2. Analyze various Changes in family structures 3. Identify, implement and evolve Real time interaction/transaction. 4. Evaluate the Globalization in reverse 5. Enable students to understand multi-Culturalism

Sixth Semester

22	BPS681	FEMINIST THEORY AND PRACTICE	<ol style="list-style-type: none"> 1. Understand the concepts of Liberal, Socialist, Marxist, Radical feminism, New Feminist Schools/Traditions. 2. Analyze the role of women in society. 3. Identify Patrilineal and Matrilineal practices 4. Evaluate the origins of Feminism in the West 5. Enable students to Understand Woman's Work and Labour Division.
23	BPS682	THEORIES OF ADMINISTRATION	<ol style="list-style-type: none"> 1. Understand the concept of new public administration. 2. Analyze the role of Development administration. 3. Identify and implement the Good governance. 4. Evaluate the Scientific management. 5. Enable students to Rigg's ecological approach.



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DEPARTMENT OF POLITICAL SCIENCE

PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Bachelor of Arts (H) Political Science

Program Educational Objectives (PEOs)

The students will:

PEO1: Be acquainted with the basic normative and contemporary concepts and ideas of Political Theory; assess the contribution of key ancient and modern Indian and Western political thinkers and their relevance to contemporary times.

PEO2: Be familiarized with the legal and philosophical framework of the political system in India, and simultaneously study in detail the political structure both Constitutional and Administrative including Public and Local Administration.

PEO3: Be exposed to a comprehensive introduction to the most important multilateral political organization in International Relations along with the various Issues in World Politics viz, terrorism, human rights, and environmental issues etc.

PEO4: Learn how to study the major political systems of the world by adopting a comparative approach.

PEO5: - The holistic perspective of knowledge will enable graduates to perform exceptionally in careers related to civil services, entrepreneurship, leadership roles or work with NGOs and after completing a UG program can pursue a career in teaching and research.

Programme Outcomes:

[PO.1]. Political knowledge: Students will demonstrate the fundamentals of political science, and to analyse the increasing need for political science in the contemporary era.

[PO.2]. Problem analysis: identify literature, and analyse complex political problems, reaching substantiated conclusions using principles of politics.

[PO.3]. Design/development of solutions: Students will develop attributes for learning various aspects of politics through a firm grounding in political aspects, constitution, international relations, law, and development.

[PO.4]. Conduct investigations of complex problems: Use research-based knowledge and research methods, including the analysis and interpretation of data and the synthesis of the information, to provide

valid conclusions. Students will demonstrate knowledge of the fundamentals of Indian government and politics and describe the constitutional design and institutional framework of Indian government.

[PO.5]. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern IT tools, including prediction and role modelling, to complex political activities with an understanding of the theoretical problems.

[PO.6]. The politics and society: Apply contextual knowledge to assess social, political, health, legal, and cultural issues and the consequent responsibilities relevant to professional welfare practice.

[PO.7]. Environment and sustainability: Understand the impact of professional political solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.

[PO.8]. Ethics: Apply ethical principles and commit to professional ethics, responsibilities, and norms of political practices.

[PO.9]. Individual and teamwork: Function effectively as an individual and as a member or leader in diverse teams and in multidisciplinary settings.

[PO.10]. Communication: Communicate effectively on complex political situations with the community and society at large, such as being able to comprehend and write effective reports and research documentation, make effective presentations, and give and receive clear instructions.

[PO.11]. Project management and finance: Demonstrate knowledge and understanding of the political principles and apply these to one's own field, as a member and leader to manage in multidisciplinary environments.

[PO.12]. Life-long learning: recognise the need and have the preparation and ability to engage in independent and life-long learning in the broadest context of political change.

Programme Specific Outcomes:

PSO1- State the subject knowledge of Political Science, International relations and public Administration.

PSO2- Illustrate in systematic manner the inter-relation of political institutions, issues, political outputs of governance and political processes.

PSO3- Apply the developments in political science and international politics to demonstrate and understand political phenomenon occurring in our society.

PO.9. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions

PO.10. Project management and finance: Demonstrate knowledge and understanding of the social - political principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments

PO.11. Life-

long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of Societal economic change

Program Specific Outcomes:

PSO1- State the subject knowledge of History and historical trends in past to understand the future.

PSO2- Demonstrate knowledge, appreciation and application of historical **research** methods and techniques.

PSO3- Apply, analyze, differentiate and critique theories of history, select **approaches** to development and assess impact.

PSO4- Demonstrate knowledge, skills and ingenuity in communicating with a wide range of audiences.

PSO5- Conduct themselves with dignity, courtesy, objectivity, confidence and empathy.

PSO6- Understanding of issues concerning social sciences with the help of latest digital information technology

PSO7 -The graduates are equipped with appropriate knowledge and comprehension of history, inquisitive mind open to learning, work experience through internships, social skills and ingenuity.

PSO8- Graduates demonstrate knowledge comprehension and analytical thinking for engaging in globalization process and design and implement appropriate responses.

PSO9 - Understanding of issues concerning social sciences with the help of latest digital information technology

PSO10 - Graduates demonstrate well-grounded knowledge of history, analytical abilities and multidisciplinary perspectives, offering a strong foundation for lifelong learning.

Course Outcomes:**FIRSTSEMESTER**

S.No.	Course Code	CourseTitle	Outcome
1	BAH191	HISTORY OF MODERN INDIA	Understand the concepts of society, economy, polity and culture Analyze various the Dynamics of colonial expansion Identify Peasant resistance to colonial rule Evaluate the question of Race Enable students to know about Imperial ideologies
2	BAH 192	HISTORY OF MODERN INDIA II	Understand the concepts the Integration of Princely States Analyze Indian Independence and the emergence of a new State. Identify the Intellectual foundations of Gandhian Nationalism Evaluate the Differences between Moderates and Extremists Enable students to understand Swadeshi and Revolutionary Movements in 1920s
3	BAH 193	CONSTITUTIONAL HISTORY OF INDIA	Understand the concepts Diarchy System in India Analyze various charters and acts passed by the British Government. Identify the role of India Council Acts Evaluate the various missions sent the British government Enable students to understand the historical background of Jammu & Kashmir
4	BAH 194	SOCIAL & CULTURAL HISTORY OF MODERN INDIA	Understand the concepts of Caste, Gender, and Community Analyze various religious movements. Identify Regional, religious and linguistic identities Evaluate the role of JyotibaPhule Enable students to understand the meaning of Sanskritizing and anti-Brahmanical trends.

SECONDSEMESTER

S.No.	CourseCode	CourseTitle	Outcome
1	BAH291	HISTORY OF MEDIEVAL INDIA I	Understand the concepts Bhakti in South India Analyze various society and culture of South India Identify the Maritime Activities in South and Southeast Asia Evaluate the dawn of Vernacular Languages and literature Enable students to understand the Vijaynagara Empire
2	BAH292	HISTORY OF MEDIEVAL INDIA II	Understand the concepts of administrative institutions Analyze the meaning of various terms like Zabt, Mansab, Zagir; Zamindars and Peasants. Identify Sikh challenges during Jahangeer Evaluate the Nature of Mughal State Enable students to understand the Decline of Mughal Empire
3	BAH293	POLITICAL & ECONOMIC HISTORY OF MEDIEVAL INDIA	Understand the concepts of Trade and Commerce Analyze various Means of Cultivation and Irrigation Identify the cropping pattern during the medieval India Evaluate the New Transport and Communication Systems Enable students to understand Banking System
4	BAH294	SOCIAL & CULTURAL HISTORY OF MEDIEVAL INDIA	Understand the vies of Tulsidas Analyze Hindu-Muslim relations Identify the Social Life of women in the Sultante Evaluate the philosophy of Kabir as Social reformer Enable students to understand Art and architecture

Third Semester

S.N.	Course Code	CourseTitle	Outcomes
1	BAH391	INDUS VALLEY & OTHER CONTEMPORARY CIVILIZATIONS	<ul style="list-style-type: none"> Understand the concepts the development of the Civilizations Analyze various civilizations of the world Identify the major features of the Mesopotamian Civilization Evaluate the Science and Economy of the Indus Civilization Enable students to understand Polity, State Structure and role of Temple and Palace as institution of Power
2	BAH392	ANCIENT INDIA FROM VEDIC TO MAURYAN AGE	<ul style="list-style-type: none"> Understand the concepts of Janapadas and Mahajanapadas Analyze Alexander's invasion of India and its effects Identify Economic condition in Vedic period Evaluate the Ashoka's Conversion to Buddhism Enable students to understand the Rise of Mauryan Empire
3	BAH 393	ANCIENT INDIA FROM THE SUNGA TO 9TH CENTURY	<ul style="list-style-type: none"> Understand the concepts of state and administration, economy, society, religion, art, literature, science and technology Analyze the rise of Gupta empire Identify the significance of the Parthian empire Evaluate the reign of the Satavahanas Dynasty Enable students to understand the Indo-Greek attacks on India
4	BAH 394	SOCIAL STRUCTURE OF ANCIENT INDIA	<ul style="list-style-type: none"> Understand the concepts of Society-Stratification Analyze the concept of Family in Primitive Societies Identify Social Organizations and Institutions in ancient India Evaluate the Early Stages of Social formation in India Enable students to understand the sources of Social structure of India

FOURTHSEMESTER

S.No.	Course Code	CourseTitle	Outcomes
1	BAH 491	HISTORY OF ANCIENT EUROPE	<p>Understand the concept of Commercial Revolution</p> <p>Analyze the role of Austrian Empire</p> <p>Identify the Causes of Mercantilism</p> <p>Evaluate the American War of Independence</p> <p>Enable students to understand the Rise of Modern Russia</p>
2	BAH 492	HISTORY OF MEDIEVAL EUROPE	<p>Understand the concept of Coronation</p> <p>Analyze the rule of Otto the Great</p> <p>Identify Administration of Charles the Great</p> <p>Evaluate the Rise of Papacy</p> <p>Enable students to understand the Crusades and its Causes and Effects</p>
3	BAH 493	HISTORY OF MODERN EUROPE	<p>Understand the concept of Intellectual currents</p> <p>Analyze various Changing trends in demography and urban patterns</p> <p>Identify the Revolution of 1905, and 1917</p> <p>Evaluate the role of Liberal democracy</p> <p>Enable students to understand Serfdom, Populism and Social Democracy</p>
4	BAH 494	INDIAN GOVERNMENT AND POLITICS	<p>Understand the concept caste in politics</p> <p>Analyze Changing Nature of Indian Politics</p> <p>Identify the relation between Religion and Politics</p> <p>Evaluate the role of communalism in politics</p> <p>Enable students to understand vote bank politics</p>

FIFTHSEMESTER

S.No	CourseCode	CourseTitle	Outcomes
1	BAH 591	INTERNATIONAL RELATIONS - I	Understand the concepts of political science and state formation. Analyze various states' institutions and their functions. Identify, implement and evolve conceptual understanding of the subject. Evaluate the different ideologies in the field of political science. Enable students to understand politics in the surrounding area.
2	BAH 592	INTERNATIONAL RELATIONS - II	Understand the concepts of political science and state formation. Analyze various states' institutions and their functions. Identify, implement and evolve conceptual understanding of the subject. Evaluate the different ideologies in the field of political science. Enable students to understand politics in the surrounding area.

3	BAH 593	HISTORY OF USA I	Understand the concepts of Slavery Analyze the Growth of Market Society Identify the causes of the revolution Evaluate the Imperialism and Changing Diplomacy Enable students to understand the causes of the civil war
4	BAH 594	HISTORY OF FAR EAST I	Understand about the Treaty of Nanking Analyze the Foreign Policy of the People's Republic of China Identify the causes of Growth of Communism in China Evaluate the European Intercourse with China Enable students to understand Cultural Revolution